

Minor Research Project

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Project Title : Teaching English Articles at Undergraduate level with the help of Computer

Introduction :

In the present age of globalization and liberalization, English is the only lingua-franca for the entire world but in this situation also students and teachers of English face numerous problems related to learning and teaching of English language. Though English is taught across the country, it is found that the users of English and particularly those for whom it is a second language often go wrong in respect of the proper use of articles --- articles are misplaced, omitted where necessary and inserted where they are not required. Most of the time, it seems that these are the neglected areas in teaching-learning process in schools and colleges although these are integral and important part of the sentence. The English article system consists of four items 'a', 'an', 'the', and \emptyset (the zero article). It can be acquired through natural exposure to the language (Dulay, Burt and Krashen :1982).

In Maharashtra Marathi learners of English as well as other remote area learners face many difficulties in learning English. The students have difficulty in the use of articles because these articles are not present in their mother tongue. But if we can change our teaching method Grammar teaching becomes interesting. In this research researcher has used computer slides on articles which shown tremendous change in the result of the students.

The Objectives of the Study :

1. To identify errors in the use of articles.
2. To find out the effectiveness of computer in teaching articles.

Significance of the Study :

The study of this kind is certainly significant because it is very useful in the pedagogical content, particularly in the Marathi speaking area. As K. Sardana (1989 :22) asserts that Error Analysis has great theoretical and practical importance which is beneficial to the teachers, linguists and the learners. It also pinpoint areas of difficulty faced by the learners.

The researcher feels that the findings of research are of immense value to the teacher of English in schools and colleges. It can help in making the learning and teaching of English more fruitful than before.