



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	LOKNETE VYANKATRAO HIRAY ARTS, SCIENCE AND COMMERCE COLLEGE, PANCHAVATI, NASHIK (M.S.)
Name of the head of the Institution	Dr. Chandrakant G. Dighavkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02532512924
Mobile no.	9011027600
Registered Email	lvhcollege@gmail.com
Alternate Email	cgdighavkar@gmail.com
Address	Loknete Vyankatrao Hiray Arts, Science And Commerce College, Panchavati, Nashik
City/Town	Nashik
State/UT	Maharashtra

Pincode	422003																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	central																								
Name of the IQAC co-ordinator/Director	Dr. Kishore R. Nikam																								
Phone no/Alternate Phone no.	02532512924																								
Mobile no.	7588095691																								
Registered Email	kishorernikam@gmail.com																								
Alternate Email	lvhcollege@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://lvhcollege.com/Downloads/AQAR-2017-18.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://lvhcollege.com/Downloads/Academic_Calender_2018_19_Teaching_lvh_college.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>78.30</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.01</td> <td>2014</td> <td>24-Sep-2014</td> <td>23-Sep-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	78.30	2004	08-Jan-2004	07-Jan-2009	2	A	3.01	2014	24-Sep-2014	23-Sep-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	78.30	2004	08-Jan-2004	07-Jan-2009																				
2	A	3.01	2014	24-Sep-2014	23-Sep-2019																				
6. Date of Establishment of IQAC	20-Jun-2004																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation of Plan of Action	18-Jun-2018 7	15
Preparation of Action Taken Report on Plan of Action of AY 2018-19	25-Apr-2019 3	15
Preparation of Academic Calendar	15-Jun-2018 7	15
Organized an International Conference on 'Innovations in Teaching, Learning and Evaluation in Higher Education'	23-Jan-2019 2	86
Timely submission of AQAR 2017-18 to NAAC	06-Dec-2018 30	15
Stakeholder feedback collection and analysis	01-Apr-2019 30	15
Organized a Refresher Course on 'Innovations in Teaching ,Learning and Evaluation' for Faculty Development	11-Oct-2018 21	64
Academic and Administrative Audit	01-Apr-2019 30	15
Organized the KBH National level intercollegiate Debate Competition on ' Caste-based Politics is Disastrous for Indian Democracy'	22-Feb-2019 2	116
IQAC Annual Meeting I (Details of Meeting II, III, & IV are mentioned in the sheet attached herewith)	14-Aug-2018 1	10
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	B.Voc Grant	UGC	2018 1095	7566259
Institute	Community College Grant	UGC	2018 365	140000

Faculty	Major Research Project Grant and University BCUD Project Grant	UGC and BCUD	2018 365	70528
Faculty	Travelling Grant	UGC	2018 365	54255
Institute/Faculty	Teachers Fellowship Grant	UGC	2018 365	949766
Institute	Bahishal Shikshan Mandal Grant	University	2018 365	9000
Institute	Bahishal Shikshan Mandal Grant	University	2018 365	6000
Institute	Avishkar Grant	University	2018 365	65220
Institute	Avishkar Grant	University	2018 365	1719788
Institute	Soft Skill Development Grant, University Yuva Mahotsav Grant, Solar Grant and University QIP Sport Equipment Grant	University	2018 365	483000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1. Proposals were submitted for Grants for organizing Workshops/Seminars/Conferences. 01 International, 01 National and 01 State level Conference were organized successfully. 2. Proposals were submitted for Grants from Aspire(University), SERB, DST and RUSA. 3. Efforts were taken to enhance the quantity and quality of research culture through the Research Centres, research publication, research projects, paper/poster presentation, book publication, etc. These efforts are being reflected in the enhanced output of research. 4. Initiated 02 new Programmes in B.Voc and 01 in Community College scheme under NSQF. Also 02 new PG programmes M. Sc. Botany and M.A. Marathi have been introduced. 5. Signed 39 MoUs for running programmes under B.Voc and Community College. Equipments for Chemistry, Zoology and Electronic Science labs are purchased for updation.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of more number of Skill Based Courses for UG/PG Levels.	02 B.Voc UG programmes, Bachelor of Film Arts and Bachelor of Food Processing and Technology are introduced this academic year. Also a one year programme in Two Wheeler Technology under Community College is started during the present academic year.
Increasing in e content in terms of E-books, Video lectures for making teaching learning process effective.	More E- books and video lectures are downloaded and stored in the department concerned
Organising more number of gender sensitisation programmes.	Eight guest lectures were arranged for enhancing Gender Sensidization
Training Centre for computer accountancy and banking finance.	A MoU with Bajaj Finserve is signed. It has conducted a 40 day programme on Banking, Finance, Insurance, Computer Literacy & Communication Skills. Certificates are issued for the participation.
Planning for Green Audit and setting up of solar plant	Solar plant is set up, use of LED bulbs is increased
Increasing activities under student welfare schemes	Karmaveer Bhaurao Patil Earn and Learn sceheme was implemeted successfully. Regional Yuvak mahotsav was organized for Nashik Region in order to give exposure to different skills of students as well as to imbibe cultural values among them
Strengthening Competitive exam cell and NET/SET exam. cell	Lecture series (01 Sept. 2018 to 27 Sept. 2018), Workshops (15 Jan. 2019 to 19Jan. 2019) and guest lectures (31.08.2018) were organized by the Competitive Exams Guidance Cell

Applying for Major / Minor projects to various funding agencies like BCUD / UGC and other agencies such as DST / CSIR / FIST etc.	Proposals were submitted for Grants from Aspire(University), SERB, DST and RUSA
Organising workshops / seminars / conferences at various levels.	01 International, 01 National and 01 State level Seminar was organized during the academic year
A) Motivating female students to participate in Sports activities and establishing tie ups with sports clubs and Gyms. B) Organising programmes on Health related issues. C) Motivating students for participation in research. D) Purchasing of Modern Equipments/ Instruments in Labs	A) Total 54 female students participated in Intercollegiate, 20 in Interzonal, and 07 in All India Inter University Competitions. 01 Gold Medal, 02 Silver Medals and 01 Bonze Medal is fetched at the All India Inter Univesity Competitions. Preparations are being done to establish a tie up with the sports club and Gyms like Nashik Gymkhana, Shri Sai Sports Club, Nashik District Kho Kho Association, Nashik District Cricket Association. B) International Yoga Day was celebrated on 21 June. Blood Donation Camp was organized on 01 August. Free health check up is provided to all the first year students of UG programmes. C) The students participated in the research competition Avishkar 201819. The PG students completed projects. D) Equipments and instrumnets are purchased to set up labs for Bachelor of Film Arts, Bachelor of Food Processing and Technology and Two Wheeler Technology.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>23-Dec-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	23-Dec-2019
Name of Statutory Body	Meeting Date				
College Development Committee	23-Dec-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	01-Mar-2019				

<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>M.I. S. used in college administration is VRIDDHI ERP having following features:</p> <ul style="list-style-type: none"> • Network Based Multiuser System. • Easy menu driven system. • Fully customizable by user without source code. • Real Time admission receipt voucher printing. • Can setup Multiple Admission Counter during rush hours. • Compatible with all versions of Windows Operating System. • Quick Report Printing with preview. • Search within report, zoom within output report view • Output exportable in file formats like .DOCX, .XLSX, PDF, .TXT, .HTML, .XML. • Multiuser with user level and institution level privileges and security. • Designed using world's fastest free desktop database. • No need to purchase additional expensive BackEnd database. • 100 portable and secured database from any unauthorized access. • Software carries various modules sections and all modules are integrated. • Single point data entry to avoid repetitive data entry work. • Interface with Web Camera Scanners for Photo capturing. • Easy Customization in report by user himself. • No limit over number of transactions, Number of Institutions. • Designed to meet total computerization of day to day work in office. • User level Configuration settings and parameter setup made it flexible. • Keeps track of a student those are admitted not yet confirm his admission. • Use of Barcode for Library Books Circulation. • Integrated with Digital Library. • Multi lingual OPAC for Library. • User level control over menu and function accessibility. • User can open unlimited faculties, unlimited course as per the need of college. • User can define each Fee Head name type of Fee head. • User can predefine required amount to be collected under each fee head as per the fee structure of the course. • Flexible to modified fee amount on case to case basis at the time of actual admission. • Each report available from Vriddhi is real time query base report. • Format of the output report changes as per the change in user parameters. • Online application of Vriddhi classic is

available. • Online data will be completely synchronized with college server. • Online application reduces traditional data entry performed by the college staff. • Online application provides important information for parents, teachers and students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum prescribed by the affiliating Savitribai Phule Pune University. At the beginning of the session, the Principal conducts the meeting of the College Development Committee to develop strategies for effective implementation of the curriculum. Accordingly, every department prepares its academic calendar. Heads of the Departments conduct meeting with all faculties for subject allocation. Session Plan is prepared by every faculty. Faculties are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular/traditional chalk and talk methods. At the beginning of every term/ semester, HoD holds a meeting where the academic calendar and lesson plan (prepared by the respective faculty) for the semester is discussed and a plan of action is formulated. Once the term/semester commences, the teachers identify the slow learners and fast learners through direct and indirect assessment and take remedial classes for slow learners and arrange for additional support for advanced learners. The Feedback from the students on the curriculum, its relevance, the teaching and learning, infrastructure, quality of teachers, job opportunities were annually obtained, analyzed and remedial measures initiated to improve the system. As an affiliated College, we have aligned the curriculum design and transaction of the curriculum with the College vision, mission, and objectives. Elective options are available in all programmes of study. Besides the degree programmes, certificate courses are also being provided to develop additional skills of the students. A focus of each department is also to ensure that all projects, case studies, experiential learning is interdisciplinary in its focus and approach. Pedagogy is adapted to cater to the demands of the fresher's and facilitate easy and proper learning. Measures were taken for improvement in the form of departmental meetings as well as the college meetings by the Principal. All faculties of the college are permitted to attend FDPs, Orientation and Refresher Courses conducted by various HRDCs of India. For advanced learners, enrichment activities are offered by the Departments which are taken in the form of interactive deliberation sessions, industry-academia visits, workshops and conferences organized from time to time by the support of funding agencies like UGC and BCUD. Extension activities are introduced by giving students topics that are beyond the classroom textbook study to provoke their individual and creative thinking. Students are encouraged to participate in all academia related intercollegiate competitions and co-scholastic competitions. To help the slow learners, remedial coaching is provided.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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NA	Advanced Diploma in Two-Wheeler Technology	03/08/2018	730	Employability	Learnt advanced technical skills related to two-wheeler repairing and maintainance
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	M.A. Marathi	15/06/2018
MSc	M.Sc. Botany	15/06/2018
BVoc	B. Voc. Film Art	03/08/2018
BVoc	B. Voc. Food Processing Technology	03/08/2018
BSc	T.Y.B.Sc. Psychology	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	M.Sc. Botany	15/06/2018
MA	M.A. Marathi	15/06/2018
BA	B.A. Psychology	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	50

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in English for Business	15/06/2018	18
Certificate course in Tourism	15/06/2018	24
Certificate course in Event Management	15/06/2018	30
Certificate course in Soft Skills Management	15/06/2018	11
Certificate course in Modi Lipi	15/06/2018	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	M.A. Geography, History and Psychology	91
MCom	M.Com-II	35
PhD or DPhil	Ph.D. Marketing (Commerce) and Ph.D. Psychology	6
BA	B.A. Psychology, Diploma in Industrial Psychology	28
BA	B.A. History (T.Y.B.A.)	53
BSc	B.Sc. Psychology	8
BVoc	B. Voc Automobile Technology, Film Arts and Food Processing Technology	52
MSc	M.Sc. Inorganic Chemistry	24
MSc	M.Sc. Organic Chemistry	6
MSc	M.Sc. Physical Chemistry	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has formed a Feedback Committee which works under the guidance of IQAC and monitors the feedback process. Feedback is received on varied aspects of the college including courses offered, teachers and teaching methods, departmental facilities, library, administration and different activities. The feedback obtained is analysed and the suggestions mentioned by the students are summarized. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in CDC of the college for corrective action. The necessary decisions are taken in the meeting of the CDC for further action. These decisions are communicated to the concerned for implementation. The Principal and IQAC monitors the activity of implementation. It with the help of teachers and HoDs, the feedback committee also separately collects the feedback on curriculum from students other stakeholders. It is analyzed and, if necessary, suggestions are communicated by the concerned subject teachers/Hods of our college to BOS through the occasions like various meetings, seminars, conferences with them. They are also discussed in seminars and workshops on curriculum revision organized by various colleges affiliated to S.P. Pune University for the restructuring of syllabus. Some of our own faculty members,</p>

too, have been the members of BOS syllabus revision committees of university. In such situations they take in to consideration feedback collected analyzed at college level while doing work/decisions on curriculum. The same feedback is also used while implementing enrichment activities/programmes at college level.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Community College & Certificate Courses	380	304	304
BA	UG Programmes of Arts	1500	1300	1300
BCom	UG Programmes of Commerce	1080	1005	1005
BSc	UG Programmes of Science	739	739	739
BVoc	UG Programmes of B. Voc	400	261	261
MA	PG Programmes of Arts	516	359	359
MCom	PG Programmes of Commerce	120	96	96
MSc	PG Programmes of Science	360	333	333
PhD or DPhil	Ph.D. Programmes	112	37	37
MPhil	M.Phil. Programmes	32	1	1

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4273	785	45	39	84

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
86	86	201	10	0	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has the Mentor system wherein the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their class teacher who performs the role of a mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counseling by Dept. of Psychology, if required. At the beginning of the academic session, the mentors conduct a orientation for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4273	84	01:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	45	6	0	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. T. B. Pawar	Associate Professor	Recognised Ph. D. guide in Chemistry
2019	Dr. S. S. Chobe	Assistant Professor	Recognised Ph. D. guide in Chemistry
2018	Dr Kiran Pingale	Assistant Professor	Recognised Ph. D. guide in Marathi
2018	Dr. A. S. Patil	Assistant Professor	Recognised Ph. D. guide in Economics
2018	Dr. N. N. Gadhe	Associate Professor	Recognised Ph. D. guide in Economics
2018	Dr. K. B. Bhamare	Associate Professor	Awarded Ph. D. Degree in Physics.
2018	Dr. Kishor Nikam	Assistant Professor	Awarded Ph. D. Degree in English.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BVoc	UG 004	Semester	20/05/2019	20/06/2019
MSc	PG 003	Semester	24/05/2019	11/07/2019
MCom	PG 002	Semester	13/05/2019	04/07/2019
MA	PG 001	Semester	25/05/2019	06/07/2019
BSc	UG 003- S.Y T.Y. B.Sc.	Semester	13/05/2019	28/06/2019
BA	UG 001- F.Y.B.A.	year	02/04/2019	02/05/2019
BA	UG 001- S.Y. T.Y.B.A	Year	18/04/2019	19/06/2019
BCom	UG 002- F.Y.B.Com.	Year	22/03/2019	22/04/2019
BCom	UG 002- S.Y. T.Y. B.Com	Year	30/03/2019	07/06/2019
BSc	UG 003- F.Y. B.Sc.	Year	09/04/2019	09/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the evaluation patterns designed by affiliating university. However, the Continuous Internal Evaluation is ensured in order to measure and improve the academic performance of the students in their respective courses.

1) From the academic year 2019-20, the affiliating university has introduced CBCS pattern for the first year undergraduate programmes in Arts, Science and Commerce streams. In it, internal evaluation is done through home assignments, class tests, presentations, seminars, group discussions, oral examinations, project work, practical work, field visits, etc. This ensures the internal evaluation to be continuous as well as multi dimensional in order to assess the progress of the student by using different aspects of learning. 2) The Second and third year undergraduate programmes are following the semester pattern in which the internal evaluation is done through mid semester written exams as well as presentations, seminars, oral examinations, project work, practicals, field visits, etc. 3) All of the post graduate programmes offered follow the CBCS pattern since 2013-14 onwards. The internal evaluation is done by using similar methods as mentioned in point 1 above. 4) All the B.Voc and Community College courses/programs offered in the college do the internal evaluation mostly through practical work, projects and field visits. The CIE is observed with timely and transparent evaluation activities. The performance of the students is shared with them to make them aware about steps to be taken for further progress in academic performance. The faculties monitor progress of the students and take corrective measures as when required.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE. The

academic calendar is prepared by the HoDs of the respective subject for the individual department. The same is followed for the conduct of internal assessments planned at the departmental level. However, the internal evaluation planned at the institute level follows the institutional academic calendar. The departmental Academic Calendars are in line with the institutional Academic Calendar which is designed at the institutional level. At the beginning of the academic session, the students are apprised of the academic calendar and the same is displayed in the respective departments. Head of the institution can incorporate minor changes in the academic calendar which he may deem fit considering the unforeseen circumstances. The Schedule of All Examinations is given in the academic calendar. Assignments are submitted by students as per the dates are given in Academic Calendar. The period of the internal exams is mentioned in the academic calendar. Examination schedule of these exams is announced and displayed in advance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://lvhcollege.com/?id=outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG 001	BA	English, Marathi, Psychology, Hindi, Economics, Political Science, Geography	300	246	82.00
UG 002	BCom	Commerce	164	100	61.00
UG 003	BSc	Mathematics, Botany, Zoology, Chemistry, Physics, Electronic Science, Microbiology	228	168	73.68
UG 004	BVoc	Automobile Technology, Retail Management	191	191	100.00
PG 001	MA	English, Psychology, Economics, Geography	87	84	96.55
PG 002	MCom	Commerce	33	32	96.96
PG 003	MSc	Mathematics, Botany,	166	160	96.38

Zoology,
Physical
Chemistry,
Inorganic
Chemistry,
Organic
Chemistry,
Electronic
Science

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://lvhcollege.com/Downloads/StudentsSatisfactionSurvey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	UGC	5.2	0.36
Minor Projects	730	BCUD, Pune	1	0.35
Any Other (Specify)	365	UGC	10.6	9.5
Any Other (Specify)	365	UGC	0.54	0.54
Any Other (Specify)	365	UGC	0.65	0.65

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Innovation in Teaching, Learning and Evaluation in Higher Education	IQAC	23/01/2019
Indian Agriculture Problem and Prospectus	IQAC	03/01/2019
Research Methodology	IQAC	30/01/2019
Refresher course in Innovation in Teaching, Learning and Evaluation	IQAC	11/10/2018
Laboratory Safety	Department of chemistry	18/08/2018
NET/SET Workshop	IQAC	25/01/2019
Workshop on Gandhian Study Poster Presentation	Dept. of History IQAC	25/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Economics of Strawberry Cultivation and Marketing : Study of Surgana Tehsil	Dr. N.N.Gadhe	L.V.H. College Panchavati, Nashik 3.	04/01/2019	Best Research Paper

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Science Association	L.V.H. College, IQAC	Community College (CC)	Two Wheeler Technology	30/06/2018
1	Commerce Association	L.V.H. College, IQAC	Bajaj Finserv	Banking, Financial Services, Insurance, Information Technology and communication	20/11/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	8	3

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English (Faculty)	1
Physics (Faculty)	1
History (Faculty)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	6	3
International	Botany, Mathematics	3	2
International	Electronics	14	4
International	Chemistry	9	3
International	Psychology, Marathi	3	6
International	English, Hindi, Geography, Economics	8	6

International	History	2	5
International	Political Science	3	4
International	Commerce	10	5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Marathi	1
English	3
Chemistry	1
Electronics	1
Zoology	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Fabrication and characterization of pure and modified Co ₃ O ₄ nano catalyst and their application for photocatalytic degradation of eosine blue dye: a comparative study	Kapadnis Kailas Haribhau	Journal of Nanostructure in Chemistry	2018	10	L.V.H.Arts ,Science and Commerce college,Nashik	10
"Study of physico-chemical properties, detection and toxicity study of organic compounds from	Kapadnis Kailas Haribhau	Applied Water Science (springer publication)	2018	4	L.V.H.Arts ,Science and Commerce college,Nashik	4
Nanocrystalline-	Kapadnis Kailas	J. Biol. Chem.	2018	2	L.V.H.Arts ,Science	2

modified nickel ferrite films: an effective sensor for industrial and environmental gas pollutant detection	Haribhau	Chron.				and Commerce college, Nashik	
Application of Tarig Transformation to new fractional derivatives with non singular KERNEL	Manjarekar Shrinath Dilip	Journal of Fractional Calculus and Applications	2018	2	L.V.H.Arts, Science and Commerce college, Nashik	2	
Design and synthesis of 1,4- substituted 1H-1,2,3-triazolo-quinazolin-4(3H)-ones by Huisgen 1,3-dipolar cycloaddition with P13KY isoform selective activity	Chobe Santosh Subhash	Bioorganic and medicinal chemistry letters	2018	5	L.V.H.Arts, Science and Commerce college, Nashik	5	
Exploration of catalytic performance of nano-La2O3 as an efficient catalyst for dihydropyrimidinone/thione synthesis and gas sensing. Exploration of catalytic performance	Pawar Thansing Bhavsing	Journal of Nanostructure in Chemistry,	2019	3	L.V.H.Arts, Science and Commerce college, Nashik	3	

e of nano -La2O3 as an efficient catalyst for dihydr opyrimidin one /thione synthe						
New genera lized fractional Ek zali Tari and other fractional integral transform with its a pplication to fractional differenti al equation	Bhadane Ashok Parasharam	Internatio nal Journal of Mathematic al Sciences	2019	2	L.V.H.Arts ,Science and Commerce c ollege,Nas hik	2
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Design and synthesis of 1,4- substituted 1H-1,2,3-triazolo-quinazolin-4(3H)-ones by Huisgen 1,3-dipolar cycloaddition with P13KY isoform selective activity	Chobe Santosh Subhash	Bioorganic and medicinal chemistry letters	2018	8	5	L.V.H.Arts ,Science and Commerce College, Nashik
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	28	20	9	1

Presented papers	16	11	0	0
Resource persons	0	3	2	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NCC and Earn and Learn Scheme	2	100
Blood Donation Camp	NSS and NCC	3	150
Wall Magazine	Department of Marathi	3	187
Soft Skill Development	All P.G. Departments	11	785
General Knowledge Examination	Department of Geography	3	168
Collection of Ganpati Murtis on occasion of Ganpati Festival	NSS and NCC	3	150
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Wrestling	Gold Medal	All India Inter University	1
Korfball	Silver Medal	All India Inter University	1
Cricket	Bronze Medal	All India Inter University	1
Hockey	Silver Medal	West zone Inter University	1
Kabaddi	Silver Medal	West zone Inter University	1
Kho-Kho	Bronze Medal	West zone Inter University	1
NCC	Participation in RD Parade (Cultural)	Govt. of India	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NCC	NCC, L.V.H. Arts Science and Commerce College, Panchavati, Nashik	Blood Donation Camp	4	47
Science Exhibition	Science Stream	Science Awareness Programme (8th, 9th and 10th Standard students)	6	1153
Dental Checking and Cleaning Camp	NSS	Dental Checking and Cleaning Camp	2	75
AIDS Awareness Programme	NSS and NCC	AIDS Awareness Programme	3	150
Swacchata Abhiyan Rally	NCC, L.V.H. Arts Science and Commerce College, Panchavati, Nashik	Swachh Bharat Abhiyan (Cleanliness Campaign)	3	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
On Job Training (B.Voc. Auto)	90	NA	64
Instrumentation Training (Chemistry)	20	NA	2
Apiculture short Training	50	NA	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the Job Training	Community College Two Wheeler	VSK Yo Byykes Nashik,	15/06/2018	30/04/2019	2

	Technology	Sachi Autonet Pvt.Ltd., Nashik, Pragati Pawa TVS Nashik,			
On the Job Training	B.Voc. Film Art	DRD Recording and Editing Studio Nashik, Dhananjay Dhumal and Team Nashik, Community Radio Nashik	15/06/2018	30/04/2019	6
On the Job Training	B.Voc. Food Processing Tech.	Varun Agro Processing Foods, Nashik, SPH HMCT College, Nashik, Pups and Rolls Nashik	15/06/2018	30/04/2019	36
On the Job Training	B.Voc. Retail Management	Deshmukh Marketing Nashik. Pups Rolls Nashik, A.D. Wines Dindori Nashik	15/06/2018	30/04/2019	15
On the Job Training	B.Voc. Automobile Technology	Pragati Automobile Nashik, Namdeo Engineering Works, Nashik, Chandrakant Motor works Nashik, Rajdenra Automobiles Nashik	15/06/2018	30/04/2019	90
Research Based	Electronic Kit and tools	BSR Technology	15/06/2018	30/04/2019	15
Research Based	Commerce and Management	Bunt Sanghas S.M. Shetty College of Science, Commerce and Management Studies	15/06/2018	30/04/2019	20

Research Based	Care Studies Clinical	Psychiatrists, Hospital	15/06/2018	30/04/2019	16
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pragati Pava TVs	29/06/2018	On Job Training, Skill Development, Practical Work	90
Namdeo Engineer Works	11/04/2018	On Job Training, Skill Development, Practical Work	90
Tork Mortor	28/06/2018	On Job Training, Skill Development, Practical Work	90
Jitendra Automobiels Pvt.Ltd.Nashik	28/06/2018	On Job Training, Skill Development, Practical Work	90
Bhavin Wheels Pvt. Ltd.	28/06/2018	On Job Training, Skill Development, Practical Work	90
Rajendra Automobile Nashik	30/06/2018	On Job Training, Skill Development, Practical Work	90
VSKYO Bbykes	30/06/2018	On Job Training, Skill Development, Practical Work	90
Sache Autonete Pvt.Ltd	29/06/2018	On Job Training, Skill Development, Practical Work	90
Shiva Motors Nashik	29/06/2018	On Job Training, Skill Development, Practical Work	90
Magic Motor and 27 other MoUs (Details are attached herewith)	29/06/2018	On Job Training, Skill Development, Practical Work	90
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
55.5	32.64

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi	Partially	2	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24424	2232216	173	24423	24597	2256639
Reference Books	31458	8131639	340	265943	31798	8397582
e-Books	3135000	5750	0	0	3135000	5750
Journals	101	81000	4	11346	105	92346
e-Journals	6000	5750	0	0	6000	5750
Digital Database	2	19320	0	0	2	19320
CD & Video	245	12050	16	1000	261	13050
Weeding (hard & soft)	6880	198514	0	0	6880	198514
Others (specify)	20	30000	0	0	20	30000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. N. V. Deshmukh	Personality Developed	You Tube	26/01/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	165	2	146	0	2	15	150	100	0
Added	10	0	0	0	0	5	5	0	0
Total	175	2	146	0	2	20	155	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT facility- Aromaticity	https://youtu.be/27zki5_Ti90
ICT facility-A few important things to know regarding new ICT based NAAC accreditation Methodology	https://youtu.be/n-yEANUcBGw
ICT facility- Psychoinnovation	https://www.youtube.com/channel/UC8kJFyOEmdWHFIs2bfJpoaA
ICT facility- Economics	https://www.youtube.com/watch?reload=9&v=RD0iz7fYMhU&feature=youtu.be

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	6.27	75	68.27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In the college, a system of procedures has evolved over the years for the maintenance and optimal utilization of Infrastructure. Management has appointed a separate Estate Incharge for infrastructure maintenance. He regularly holds consultation with the office of the Principal, IQAC Coordinator, Office Superintendent and senior faculty members. Rules and regulations of the labs and library are displayed at the respective places as well as are given in the College website. The Estate Incharge assisted by support staff looks after the campus maintenance. Classrooms and campus cleanliness, campus maintenance is ensured by the support staff. Security staff provides safety to the infrastructure and students. The NSS is regularly organizing cleanliness activities on the premises of the Campus. The lab assistants maintain the labs and periodically check the lab equipment and facilities. A Stock and maintenance register kept in all the labs is verified by the Heads of the departments and the Principal. Annual maintenance contract ensures the upkeep of important equipments. Power generator or UPS is provided to power sensitive equipment and computers. The optimum utilization of the lab is ensured by providing additional lab hours for student projects, water analysis tests and research activities. IT resources are also supported by UPS/power generators. An E-reading section is available in the library for students to facilitate internet access. An IT Incharge is appointed to look after different softwares,

college website, computer maintenance and camera surveillance. Computers are monitored by the technical assistance and they are provided anti-virus software. Design of brochures, banners and Newsletters are made by the faculty in charge and students. There is an Incharge for the IT lab. The college is having a big spacious library. It is having an ample collection of text books, reference books, journals, e-books, e-journals, etc. There is a Walk-in register in the library. There are separate reading rooms for male and female students in order to keep their privacy and safety. Sports amenities are maintained by the support staff. There is ample machinery in the gym for physical workout for the sport persons. Time is allotted for the students to use it. Hostel facility is provided to the students at the parent institute level. College Playground is available for practice as well as sport events. Auditorium hall is extensively used for the conduct of academic and cultural programmes. Committees are set up to improve the efficiency of the Canteen, college premises and Hostel. Water purification machines, sanitary pad vending machines and incinerators are routinely serviced.

<https://lvhcollege.com/Downloads/ProceduresAndPolicies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	3298	13617128
Financial Support from Other Sources			
a) National	Help the Blind foundation	1	10000
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counseling to students	01/07/2018	432	Competitive Exam Center, Astitwa Academy, Nashik, B. K. Group of Education, Nashik
Remedial Coaching Classes	01/07/2018	250	All Departments of College
Soft Skill Development	12/10/2018	150	Adgaon Police Station, Nashik
Soft Skill Development	13/10/2018	340	MSW College Gangapur Road Nashik
Soft Skill Development	15/10/2018	170	Cyber Security Department, Nashik
Soft Skill Development	16/10/2018	162	Cyber Security Department, Nashik

Soft Skill Development	12/03/2019	352	L.V.H. ASC College, Nashik
Soft Skill Development	13/03/2019	165	L.V.H. ASC College, Nashik
Soft Skill Development	14/03/2019	155	L.V.H. ASC College, Nashik
a) Bridge Courses, b) Yoga and Meditation, c) Personal Counselling, d) Language Lab, e) Free Computer Training	01/07/2018	3107	a) Botany , Zoology, Chemistry, Geography and Psychology, b) Murtji Yadav, Patanjali Yogpith, Nashik, c) Admission Committee of College, d) Dept. of English, e) Bharati Vidyabhavan, Ujjain LVH College, Nashik
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam Guidance Cell	475	475	5	5
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Mahindra Mahindra, Nashik Sumo Soft. Pvt., Nashik Ureka Forbes, Ltd.	804	431	NA	16	16

,Nashik
anjali
Global
Services,
Nashik
Datamatics
Ltd., Nashik
Dhumal
Industris,
Nashik EPC
Industris
Ltd., Nashik
Reliable
Autotech
Pvt., Nashik
DG Data
Solution,
Nashik

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	12	M.Sc.	Mathematics	KTHM College, Nashik	B.Ed.
2018	6	B.Sc.	Mathematics	LVH College Nashik , KTHM College Nashik, SPPU, Pune	M.Sc., B.Ed.
2018	6	B.A.	Marathi	HPT Arts & RYK Science College Nashik , KTHM College Nashik	M.A.
2018	10	B.A.	English	LVH College, KTHM College	M.A.
2018	15	B.A.	History	HPT Arts College Nashik , KTHM College Nashik	M.A.
2018	27	M.A.	History	KTHM College, Nashik	B.Ed.
2018	14	B.A.	Geography	LVH College Nashik, CIDCO College Nashik, KTHM	M.A.

				College Nashik	
2018	78	B.A.	Political Science	HPT Arts & RYK Science College, KTHM College	M.A.
2018	30	B.A.	Economics	LVH College Nashik, HPT Arts & RYK Science College Nashik, KTHM College Nashik	M.A.
2018	273	B.A., B.Com., B.Sc., M.Sc.	Psychology, Commerce, Electric Science, Physics, Chemistry, Botany, Zoology	LVH College Nashik, HPT Arts RYK Science College Nashik, KTHM College Nashi, BYK Commerce College, Nashik, V.N.Naik College, Nashik, Sandip Foundation, Nashik, Kolhapur University, SP Pune University, Different Industries Institutes for Research	M.A. M.Sc., M. Com. D.M.L.T., Ph. D., MBA, B. Ed., Industry

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SLET	11
Civil Services	2
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shree Ganesh Chaturthi	College level	1500

Festival		
Annual Social Gathering	College level	172
Republic Day celebration	College level	500
Ganpati Idol Collection by NSS Department	College level	250
Swatch Bharat Abhiyan Celebration by NCC NSS Department	College eve	300
Pali Hastlikhit Sampadan by Marathi Department	College level	168
Inter college (MEN) Kho - Kho competition	District level	276
Cricket competition	College level	476
Annual Social Gathering	College level	1700
Shree Ganesh Chaturthi Festival	College level	500
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All India inter University wrestling Competitio n - Gold Medal	National	1	0	52069	Balu Bodke
2018	All India inter University Korfball C ompetition - Silver Medal	National	1	0	50410	Kajal Nikale
2018	All India Inter University Cricket Co mpetition - Bronze Medal	National	1	0	50410	Kajal Nikale
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college forms a student council as per the Maharashtra University Act, 1994. S.40 (2) (b). The Council plays an active role in various curricular and

extra-curricular activities held throughout the year. Exceptionally, for the current academic year there was a stay on forming student council put by the state government. So, this year, it was not formed. However, when formed, it plays an eminent role in the institutional activities which is summarized as below: - Student Council looks after the welfare of the students. - Personal academic and other problems of students are conveyed to the Principal and help in resolving them. - To initiate and coordinate organization of different subject forum activities for overall development of the students. - To encourage and motivate students for their active participation in NSS/NCC/Cultural, extension activities and outreach programs. The college has a number of following committees in which students representatives actively participate:

1. Students Council: Under The University Act class representatives are nominated on merit basis to form the Students' Council. The Council plays an active role in various curricular and extra-curricular activities held throughout the year.
2. Earn and Learn: The Scheme has been actively implemented for the poor and needy students, who would like to work for a few hours in the college campus to get some financial help.
3. Magazine Committee: The College publishes an Annual Magazine entitled "Parijat" which provides a platform for our students to express their creative ideas.
4. Tours and Excursion: Tours and Excursions are organised by various departments as practical knowledge is necessary for the overall development of the students.
5. Grievance Committee: The committee looks into the problems of students. The students can approach the committee for their academic, administrative and personal problems in the college.
6. Alumni Association: Alumni Association offers a unique platform for the past students of the college to interact with the students from all the faculties of the college. The alumni contribute to the development of students at large by sharing their academic and professional experiences.
7. Placement Cell: There is a placement cell for Final Year Students which arranges campus interviews in which reputed industries participate. The cell plays a key role in facilitating students with good job opportunities.
8. Anti-Ragging Committee: The Anti-Ragging Committee is established in the college looks in to the problems faced by the victims of ragging.
9. Competitive Exam Cell: The cell guides students who appear for UPSC, MPSC or other competitive exams. Lectures by various experts from different fields are organised regularly.
10. Internal Quality Assurance Cell: This Cell was formed as per NAAC guidelines. It ensures continuous development in all the administrative, teaching and learning aspects of the college.
11. Student Welfare Association: This Scheme is governed by M.G. Vidyamandir, Nashik and it provides support to meritorious economically backward students.
12. Discipline Committee: This committee helps to maintain discipline in the college campus. The committee also takes disciplinary action against the defaulters.
13. Campus Development: The committee motivates

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of the college is registered under Society Registration Act 1860/21 as Loknete Vyankatrao Hiray Alumni Association Registration No. MAH/1950/Na. • Outgoing students have good rapport with the faculty members of their respective departments. • The alumni meet is useful to obtain the feedback from outgoing students. Such interactions may be useful to introduce new activities for the benefit of students. • The alumni association is actively engaged in the development of the college. It is contributing in planning implementation of academic infrastructural development. • The alumni are appealed to communicate the college personnel through personal contact from available documentary sources. • Alumni meet regularly and extend full co-operation in the development of the college.

5.4.2 – No. of enrolled Alumni:

106

5.4.3 – Alumni contribution during the year (in Rupees) :

5483

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association Meetings are conducted.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The institution has a system of consultation with the various stakeholders while taking important policy and operational decisions. The Principal in communication with the Management appoints faculties on different committees. The institution promotes participative management by forming different committees involving the staffs and students. All the faculties are made part of different committees. Committee coordinators are nominated on a rotational basis. Students Council under the guidance of the Staff Advisor coordinates the literary and cultural activities of the College. Committees are constituted annually and duties are assigned to faculty. In College Development Committee, teaching and non teaching faculties are involved. Faculties have representation in all committees operating in the college. The Principal of the institution plays a leading role in Governance and Management of the institution and other functioning of college like observing day to day working of the college administration, governance and academic activities along with the other members of the committees. Communicating to the teachers the decision taken by the Management and ensures that all the points are implemented properly. 2. The Principal decentralizes the activities of various departments with autonomy and authority to operate freely in discharging their duties to achieve the planned targets. A decentralized functioning empowers the departments and faculty with flexibility in academic administration helps in taking decisions. The institution has an effective strategy for delegating authority and providing operational autonomy to all academic departments, committees and associations to work towards decentralized governance. Governing body formulates working procedures and delegates the academic and operational decisions. HoDs along with faculty are empowered and given freedom to take decisions for the constructive growth of the Department. All co-curricular and extension activities are planned and executed by the coordinators of different committees and associations. HoDs take independent decisions on finalization of academic calendar, finalizing the schedule of internal assessment, field visit, organizing departmental workshops and seminars etc. The different committee members in charge of organizing various events take independent decisions on the schedule of the event. Financial empowerment is provided to the HoDs and Library committee to take decision on purchase up to a certain amount. IQAC is empowered to take decisions on quality improvement of the institution and making purchase decisions on ICT and related services as necessary. The planning committee independently collects information from various departments regarding the academic and infrastructure requirements of the coming academic year and makes independent decisions in consultations with the Principal and the finance committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none">- Online admission facility is being implemented at both UG PG levels.- Admission is being given on the basis of merit.- The college ensures transparency in admission process and strictly adheres to rules and regulations of affiliating University and Government of Maharashtra.- In the beginning of academic year, admission schedule is displayed faculty wise- admission committees are formed.- Time bound schedule of admission process includes distribution of merit forms, collection/ verification of necessary documents like eligibility certificate, category certificate, migration certificate, EBC forms. Students are admitted on first come first serve basis for some programmes.
Industry Interaction / Collaboration	<ul style="list-style-type: none">- Students of the department of Commerce, Psychology, Chemistry, Electronic Science, Mathematics, Zoology, Economics and History carry out research projects in collaboration with Industries / research Institutes and University.- Eminent members from industries act as visiting faculties.- The MoUs are signed with industries for collaborative efforts to run B.Voc and Community College Programmes.
Human Resource Management	<ul style="list-style-type: none">- The Management sanctions study leave to the teacher selected for FIP of UGC.- The college motivates teachers to participate and present research papers in National/ International conferences with financial incentives.- Teacher are encouraged to apply for more of Minor and Major research projects to various funding agencies and the college makes efforts for implementation of projects by providing logistic and infrastructural support.- Study leaves are granted to teachers for completing their research projects.- The faculties are being motivated and facilitated to participate in Refresher/Orientation/FIP.- Training for Non-Teaching staff is being conducted as per need.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none">- Provision for wi-fi facility in the campus to facilitate the access the e-learning resources.- Provision of

access to e-book facility. - Use of ICT in the library to access the e-resources. - Smart classrooms and ICT enabled classrooms are being used for quality enhancement in teaching learning. - E-reading section is established in the central library. - Separate reading rooms for the male and female students in order to maintain their privacy and safety. - All the physical infrastructure is well planned, well built and well maintained for optimal use of it.

Research and Development

the college - Motivates faculty members for research publications in peer reviewed journals with high impact factor. - Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. - Explores various funding agencies for sponsoring major / minor projects. (DBT, DST, ICSSR, UGC etc.) - Motivates the faculty members and the students to organise various seminars workshops at Institutional / State / National / International levels. - Encouraging faculties to act as M.Phil/ Ph.D supervisors. - All the Research Centres in the college are well established.

Examination and Evaluation

- The norms of evaluation reforms by S P Pune University are mandatory for all the affiliated colleges to follow. The college takes proper care of the effective implementation of evaluation reforms. - The emphasis has been given on continuous assessment of students through tutorials, class tests, orals, seminars and project assignments. - To ensure transparency in evaluation system S P Pune University has implemented a facility of providing photo copy of answer sheet of any subject to the students as per their demand through proper channel. - All the results are declared within the stipulated time.

Teaching and Learning

- Wide access to internet facility is being provided to inculcate a habit to use online learning management resources. - e-book, e-journal facility is made available for carrying out project works. - Learning through experiential learning i.e. Field Work, Industrial visit, Practical work, Projects, etc. is being promoted widely. - Enhancement of learning

	skills of the Students is being focused through participation in different co-curricular activities like seminars/workshops/conferences.
Curriculum Development	<p>- Feedback on curriculum is obtained from different stakeholders and it is analyzed in order to arrive at certain conclusions and suggestions useful for further improvement in restructuring or revising the syllabi. The analysis report is conveyed to the concerned BOS for considering for implementation. -</p> <p>If the college faculties need to develop the syllabi for the courses/ programmes at college level, the need of the stakeholders as well as that of the immediate locality is taken into consideration.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders implementation setting up virtual learning system. To enhance use of ICT in teaching learning complaint management and displaying students charter to bring transparency in day to day work of the institution.
Administration	Notice display system for students and other stakeholder. Submission of retirement related document through e-pension portals. Finance and accounts. Fully computerized office and accounts section. Maintenance the college accounts through Tally. Reception of salary fund from Govt. through HRMS portal. Student admission and support, Online admission maintaining students database through Vriddhi Software.
Finance and Accounts	Maintained the college accounts through Tally, Account section and office are computerized.
Student Admission and Support	Online admission process, Maintaining student data base through Vriddhi Software solution, Implemented CBCS semester system information system for first year UG and first second year PG.
Examination	Implemented online CBCS semester information system for PG courses and first year UG examination. The College is affiliated with SPP University and following all norms and guidelines issued by university. The college have

separate internal paper assessment mechanism and moderations system. The institutions have constituted one Examination Department headed by CEO who is responsible to execute examination work as per the university guidelines.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. J. M. Shewale	106th Indian Science congress Jalandar (Punjab)	NA	4660
2018	Dr. S. D. Khairnar	National Conference on Indian Financial sector : Challenges and Prospects at Sangamner College, Sangamner	NA	1200
2018	Dr. N. N. Gadhe	National Level Seminar on Recent Trends in Economics and Commerce at Deolali Camp, Nashik	NA	700
2018	Dr. K.R. Nikam	International Seminar IQAC - One Day Multidisciplinary National Seminar at Arts, Sci. Comm. College Dhule	NA	1370
2018	Dr. S. B. Shisode	State Level Seminar - Waste Management Strategies : Reduce, Reuse and Recycle at Surgana College, Surgana	NA	400
2018	Dr. K. N.	National	NA	1120

	Pingale	Seminar on Dalitettar Sahittikanche Dalit Sahityatil Yogdan at A.C.S. College, Surgana, Surgana		
2018	Dr. S. B. Shisode	State Level Seminar - Biodiversity conservation present scenario and future perspective at ACS Nashik College, Canda Corner, Nashik	NA	350
2019	Dr. K. N. Pingale	International Conference on Literature : Culture sociality and media adaptation at K.T.H.M. College, Nashik	NA	2000
2019	Dr. Resham Bhalla	National Conference on Opportunity and Challenges in the Accreditation process under QIP SPPU Pune, at Institute of Management Research, Panchavati, Nashik	NA	1000
2019	a) Dr. K. R. Nikam, b) Dr. S.A.Wagh, c) Dr. N.N. Gadhe	a) National Conference on Opportunity and Challenges in the Accreditation Process, Institute of Management and Research, Nashik, b) National conference on Literature and	NA	3240

Translation,
ASC College,
Manmad, c)
National
Seminar, Mahila
College, Nsk
Road

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Refresher Programme- Innovations in Teaching, Learning and Evaluation	NA	11/10/2018	31/10/2018	65	0
2019	NA	Vriddhi Software Training Programme	02/05/2019	04/05/2019	0	15

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short erms Course	2	25/03/2019	31/03/2019	7
Referesher Course	9	11/10/2018	31/10/2018	21
Referesher Course	1	09/07/2018	30/07/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
44	83	48	53

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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L.V.H. Staff Co-operative Society, Group Insurance, Financial Assistance for attending seminars. conferences, workshops and various Training Programmes, Leave under FIP Programme	L.V.H. Staff Co-operative Society, Group Insurance, Financial Assistance for Attending workshops and various Training Programmes	Earn Learn Scheme, Financial contribution through Registered Alumni Association, Insurance for students, Govt./ University Scholarships, Counseling etc.
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organisation. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilisation certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
L.V.H. Maha. Maji Vidyarthi Yanchi Bahuuddeshiya Sanstha	5483	Bank Interest received during the year 2018-19 and will be used for student welfare
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6.4.3 – Total corpus fund generated

7080

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The parents play an important role by providing feedback for improvement. 2. The parents meet is organized to have discussions upon important developments in the college 3. The parents are made aware of the performance of their ward and provided a knowledge related with career development of their wards.

6.5.3 – Development programmes for support staff (at least three)

1. Training is provided to the support staff as per requirement. 2. They are motivated to take part in different workshops organized by different agencies. 3. They are provided with a financial assistance to attend such programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New PG programmes in Botany and Marathi have been successfully initiated. 2. 01 State, 01 National and 01 International Conference are organized and the faculty members have attended the National and International Conferences. 3. 04 credit Skill Development courses were conducted for PG students by the respective departments. 4. Proposals were submitted for Grants from Aspire(University), SERB, DST and RUSA. 5. New books are added in the library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Preparation of Plan of Action	18/06/2018	18/06/2018	24/06/2018	15
2019	Preparation of Action Taken Report on Plan of Action of AY 2018-19	25/04/2019	25/04/2019	27/04/2019	15
2018	Preparation of Academic Calendar	15/06/2018	15/06/2018	21/06/2018	15
2018	Organized an International Conference on Innovations in Teaching, Learning and Evaluation in Higher Education	23/01/2019	23/01/2019	24/01/2019	86
2018	Timely submission of AQAR 2017-18 to NAAC	06/12/2018	06/06/2018	05/01/2019	15
2019	Stakeholder feedback collection and analysis	01/04/2019	01/04/2019	30/04/2019	15
2018	Organized a Refresher Course on Innovations in Teaching ,Learning	11/10/2018	11/10/2018	31/10/2018	64

	and Evaluation for Faculty Development				
2019	Academic and Administrati ve Audit	01/04/2019	01/04/2019	30/04/2019	15
2019	Organized the KBH National level interc ollegiate Debate Competition on Caste- based Politics is Disastrous for Indian Democracy	22/02/2019	22/02/2019	23/02/2019	116
2018	a) IQAC Annual Meeting I, b) (Details of Meeting II, III, IV are mentioned in the sheet attached herewith)	14/08/2018	14/08/2018	14/08/2018	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sphurthigatha Prerna Tujhya Behtitali	08/03/2018	08/03/2018	65	0
Chote udyog bachatgat	08/03/2018	08/03/2018	50	0
Poultry Farm	22/09/2018	22/09/2018	50	0
Road Safety	08/04/2019	08/04/2019	50	0
Nirbhaya Kanya	10/10/2019	10/10/2019	55	0
Vidyarthininshi Hitguj	13/07/2019	13/07/2019	37	0
Nirbhaya Kanya Abhiyan	14/08/2019	14/08/2019	37	0

Nari Shakti	21/08/2019	21/08/2019	50	0
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College has installed Solar System of the capacity of 10KWatt as a part of renewable energy source. Around 20 of the power is met through Solar System. LED bulbs are used in the college to save electricity consumption. Tree plantation, Plastic free campus and other green initiatives has been taken for environmental consciousness. During the 7 days camp in villages, our NSS students take initiative in spreading environmental awareness and importance of personal hygiene. Students and faculties also engage themselves in rallies and campaigns on conservation of water in the city. At the start of every academic year students and faculties take initiatives in Tree Plantation and Green Drive

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	19
Provision for lift	Yes	19
Ramp/Rails	Yes	19
Braille Software/facilities	Yes	3
Rest Rooms	Yes	19
Scribes for examination	Yes	19
Any other similar facility	Yes	16

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	01/08/2018	1	Blood Donation Camp	Importance of Blood Donation and providing blood to blood banks	50
2018	0	1	02/10/2018	1	Swatch Bharat Abhiyan	Importance of Cleanliness	200
2018	0	1	10/10/2018	1	Mental Health Day Celebration	Mental Health (Psychological illness)	32

2018	0	1	26/11/2018	1	Constitution Day	Inculcate the values in corporate d in Indian Institution	200
2019	0	1	07/01/2019	7	NSS Camp	Rural Development, Female Feticide, Aids Awareness, Cleaning Campaign, Women Empowerment	200
2019	0	1	25/01/2019	1	Voters Day	Importance of Casting your Vote	250
2018	0	1	15/10/2018	1	Reading Inspiration Day	Inculcate reading culture	170
2018	1	0	15/06/2018	180	B.Voc/M.voc	Skill Oriented Courses	250
2018	1	0	15/06/2018	180	YCMOU	Distance Education Courses	945
2018	1	0	15/06/2018	180	Sports	Sports	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
LVHC Handbook of Human Values and Professional Ethics	15/06/2018	The UGC has clearly mentioned from time to time in its reports and drafts the code of conduct for various stakeholders involved in higher education system. The code of conduct has to be followed by the Teachers, students, and Management according to the ideals of the profession. The following are the web links of those drafts. https://www.ugc.ac.in/oldpdf/pub/report/5.pdf https://

www.ugc.ac.in/.../5323630
_ New_Draft_UGCRegulation
-2018-9-2.pdf Based on
these drafts of code of
conduct, the college has
also prepared its own
handbook of human values
and professional ethics.
It has been uploaded on
the College website and
duly followed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	01/08/2018	01/08/2018	500
Independence Day	15/08/2018	15/08/2018	600
Teachers's Day	05/09/2018	05/09/2018	250
Non-violence and Truth	02/10/2018	02/10/2018	200
Indian Constitution Day	26/11/2018	26/11/2018	300
Aids Awareness Programme	01/12/2018	01/12/2018	350
Human Rights Day	10/12/2018	10/12/2018	200
Indian Republic Day	26/01/2019	26/01/2019	500
Women's Day	08/03/2019	08/03/2019	400
Health Day	07/04/2019	07/04/2019	450

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation 2) Plastic Free Campus 3) Use of Renewable Energy Resources
4) Use of Bicycles 5) Public Transport 6) Solid Waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Best Practice 1: Community Service Objectives of the Best Practice: The broad objectives of the practice are to make students:

- Understand the community in which they work
- Understand themselves in relation to their community
- Identify the needs and problems of the community and involve them in problem solving process
- Develop among themselves a sense of social and civic responsibility
- Utilize their knowledge in finding practical solution to individual and community problems
- Follow the footprints of great social reformers.
- Gain skills in mobilizing community participation
- Acquire leadership qualities and democratic attitude
- Develop capacity to meet emergencies and natural disasters
- Practice national integration and social harmony

The Context: Out of institutional social responsibility, our college is always keen on the grounds of doing community work in order pay back to it what it has given to us. Our management has also established the parent institute with the motto of 'Bahujan Hitay, Bahujan Sukhay' which is also our vision statement. It also reflects that the prime intention of our institute is to work for the welfare of the common masses. Education is only one aspect of it.

So, while educating the students of common masses, the college also tries to cover as many aspects as are possible of the social service in order to contribute in as many ways as is possible for the welfare of the community in which it is located. Out of this social sense, the college has adapted this practice. The Practice: Our college mainly works under this practice through our NSS unit whereby the students and teachers of all of the departments actively take part. NSS unit of the College was started in 1974 with about 100 Students. Presently the NSS unit consists of 250 students and 50 students from Junior college unit. All this team always is engaged in some or the other activity that relates directly or indirectly to the society. They are supported with all the staff of the college for every activity that is organized towards community service. The annual seven days winter camp of the year 2018-19 was organized in village Jategaon, Dist. Nashik during 01/01/2019 to 13/01/2019. It was focused upon Environmental Awareness Campaign. An Environmental status map of selected areas of the Panchayat was prepared by the NSS Volunteers. The blood donation camp was organized on August 1, 2018 in which 35 students and faculty members donated blood which was handed over to the blood bank. On the same day, tree plantation programme was also organized by the Nature Club of the department of Botany through which 250 new trees were planted. This initiative contributes to the environmental protection which ultimately benefits the community around. It also imbibes different values among our students who are going to be the pillars of the society after stepping into the practical life after completing their education. Besides these activities, Godavari river cleanliness, Ganesh idol collection in order to avoid water pollution, distributing sweets on the occasion of Deepawali to the people in Adhar Ashram at Panchavati, Nashik, participation in Road Safety Abhiyan and AIDS Awareness rally are the routine programmes conducted by the college every year. The college also bestows Panchavati Ratna Puraskar (award) to the individuals who have dedicated themselves for the betterment of the society.

This practice encourages such individuals in the immediate society to keep going their social work which helps us to strengthen our spirit in practice as well as to widen the scope of our practice. Evidence of Success: Through this practice, during this academic year, the college has been able to: 1. Conduct the cleanliness drive for health and hygiene of society. 2. 250 new trees are planted. 3. 35 students and faculty members donated blood. 4. Contributed to Godavari river cleanliness. 5. Contributed to avoid water pollution. 6. Spread awareness among people about road safety and AIDS. 7. All the stakeholders are exposed to different social values through these activities. Obstacle faced:

Lack of satisfactory level of awareness among people that can help the college initiatives under this practice. Strategies adopted to overcome the obstacle:

1. Our programmes itself in the presence of the community people help us to make them aware about the daily issues of health and hygiene of society. 2. Awareness programmes in the form of awareness rallies help to overcome the problems faced. Title of the Best Practice 2: National Debate Competition

Objectives of the Best Practice: The broad objectives of this practice are: 1.

To generate among students effective critical and analytical thinking into primary issues of social relevance. 2. To know the opinions of the youth of the country regarding the current important issues. The Context: As discussion and expression both are crucial in an ideal democracy, it is very important to take care of the freedom of expression of thoughts and ideas of youth which are the valuable pillars of our democracy. Their opinions are of a greater relevance for the country in order to create a healthy social environment. Hence, through this debate, the college appeals the youth in the country that, from this

platform, they shall reflect upon their concepts regarding the motion of debate that shall lead towards the bright future of Indian democracy. Out of this very humble expectation, the practice has been initiated. The Practice: The college organizes a national debate under the title 'Karmaveer Bhausaheb Hiray National Debate Competition' since the academic year 2013-14. The title of the debate is

named after the great freedom fighter, educationist and visionary, the founder father of our parent institute Mahatma Gandhi Vidyamandir, Karmaveer Bhausaheb Hiray. It is conducted through the mediums of English, Hindi and Marathi language. There is a Karmaveer Bhausaheb Hiray Trophy for the best team along with cash prizes of Rs. 1,19,000/- for individual best performances and language wise best performances. This academic year, it was organized on 22nd 23rd February 2019. The topic of debate was "Caste Based Politics is Disastrous for Indian Democracy". Due to its ever widening scope and the challenging topics of this debate, it has been becoming a centre of attraction from debaters from across the country. Providing a platform for the individuals to express their thoughts undauntedly is the sole purpose of this practice. The organizing committee meticulously probe into the relevant issue and passes a motion which is then called for the debate. Evidence of Success: The college has been successfully running this best practice by organizing the national debate since 2013-14. In every debate, students from across the country take part with grater zeal and enthusiasm. Thus, ultimately, the youth from different corners of the country come together and share their opinions on the current topic of importance. This year also, total 167 participants took part in this competition. We received a team from the place like Jamia Milia University, New Delhi also. Even the other students of the college also get motivated and are made aware about the topic of debate which they reflect while being the member of society. Obstacle faced: Due to the problem of distance, the teams from other states do not come in number that we expect to be there. However, some of them are still coming every year barring this obstacle. Strategies adopted to overcome the obstacle: 1. We have developed a strategy to choose a topic of high importance every year so that we can attract the most skilled debaters from others states also. 2. The cash prizes are made attractive. First prize of Rs. 50,000/-, second prize of Rs. 25,000/- and the third prize of Rs. 11,000/- for best individual performances and other Prizes for language wise performances are lucrative enough to catch the attention of students from all places and languages concerned. 3. Free accommodation and food facility is provided for the debaters.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://lvhcollege.com/index.php?id=bestpractices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision statement of the college states that we "...strive for academic excellence by exploring the potentialities of economically weaker sections...". Accordingly, we duly focus upon it while carrying out each and every development in the college. As far as the students admitted in the college are concerned, most of them are from the economically poor background. As per the student profile, more than 70 of the students are from ST category. Although the college is located at the district place, since the inception of college, the majority of enrollment of students have been from the neighbouring Tribal Tehsils of Nashik such as Peth, Surgana, Satana, Kalwan, Harsul and Trimbak. The college is very much conscious about the needs of these students and accordingly always strives for academic excellence in order to enable these under privileged students for the global competitions. The academic excellence is reflected in the facilities that we have created over the years for such students: 1. Our college imparts conventional education from UG to Ph.D. The college runs all the three streams of Arts, Science and Commerce and English, Marathi, History, Geography, Psychology, Commerce, Chemistry, Physics, Mathematics, Electronic Science, Botany departments run the Post Graduate (PG)

Programmes. Moreover, Psychology, Commerce, Chemistry, Physics and Electronic Science have the Ph.D. Research Centers of the affiliating Savitribai Phule Pune University (SPPU), Pune. 2. Apart from the conventional courses, College has simultaneously running the technical and skill oriented courses to impart and enhance the self-employability of students through Community College, B. Voc and M. Voc programmes. The college has initiated B. Voc programmes in Film Arts, Retail Management, Auto Mobile Technology, Food-Processing Technology and a Community College programmes in Two Wheeler Technology, Beauty and Wellness, Electrical and Electronics Devices Repairing, Travel and Tourism as well as M.Voc programmes in Retail Management and Auto Mobile Technology. 3. The College likewise has the centre of Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, where students can enroll for distance education programmes like B.A., B.Com and MBA. 4. The Departments of the College offer various Certificate Courses to supplement their education along with the conventional degree which would be helpful in their personal, professional and overall development of personality, that too, at a very nominal fees. 5. The college has well equipped labs for all the programmes concerned. 6. The faculties are very well qualified having good amount of research and experience. There are 35 faculty members who have been awarded with the Ph.D. degree. 7. There is a big library with separate reading rooms for girls and boys. The library has a e-reading section and it has been partially automated. To conclude, the college always take care of its vision, priority and thrust while initiating any development on the campus.

Provide the weblink of the institution

<https://lvhcollege.com/>

8.Future Plans of Actions for Next Academic Year

Future Plan for AY 2019-20

1. To organize National and International conferences
2. To apply for grants from ICSSR, UGC BCUD etc.
3. Registering more patents copyrights
4. E-content development
5. Submitting proposals for new B.Voc M.Voc programmes
6. Applying for new research centers
7. Registering more number of students in the research centers
8. Faculty encouragement for recognition and awards
9. Student encouragement for research activities
10. Conducting coursework on research orientation
11. Signing new MoUs
12. Organizing national debate competition
13. Increasing participation of sport students at national and international level
14. Motivating and preparing NCC cadets to take part in RD parade at New Delhi
15. Full automation of library and office
16. Encouraging and supporting faculty members to participate in different bodies of the affiliating university
17. Purchasing new instruments and equipments for laboratories
18. Promoting experiential learning
19. Organizing workshop on NET/SET examinations
20. Strengthening placement and competitive exam guidance cells